Pali (35)

Objectives

To enable pupils to

- know the structure of the classical language Pali.
- 2. develop and study the patterns of pronunciation in connection with Pali.
- 3. hear with interest the different prose-poetry passage.
- 4. read fluently some passages.
- 5. know the sentence pattern and to write some sentences in Pali.
- 6. recognize and write the difference between a Pali word and Sanskrit word.
- 7. study the grammatical peculiarities.
- 8. find out different word patterns in Pali and State Language.
- 9. read Pali literature properly and to understand its meaning.
- 10. study quotations of the Lord Buddha and to have knowledge of the Buddhist Culture.
- 11. translate the Pali passages in the mothertongue or the medium offered.
- 12. know more about the ancient history and culture through their knowledge of Pali.
- 13. appreciate the noble thoughts from Pali literature.

Std. XI

- 1) Prose: गद्य About 250 lines
- 2) Poetry : पद्य About 150 lines
- 3) Rapid Reading About 100 lines
- 4) Grammar वर्ण, संधी, काळ, विभक्ती.
- 5) General knowledge –

पालि भाषेची व्युत्पती, पंचशील, पब्बजा, बोधिसत्व, भारत, सिलोन, थायलंड, ब्रह्मदेश, तिबेट, चीन व जपान मधील बुध्द धम्माचा प्रचार आणि प्रसार

6) Translation and Composition

(Translation of simple passage in to Pali and a composition of about 10 lines in Pali)

7) Oral Skills (Listening, Loud Reading, speaking and conversation)

Std. XII

- 1) Prose: गद्य About 300 lines
- 2) Poetry: पद्य About 200 lines
- 3) Rapid Reading About 100 lines
- 4) Grammar

Tense, Sandhi, Conjunctions, Coumpounds, Adjectives and arising out of the text prescribed. Use phrases.

5) General knowledge

Chattari Ariyasachchani, Ariyo Atthangiko maggo, Patichcha Samutpado,

Three Council, (1,2,3)

Buddhist king- Bimbisar, Asoka,

Harshavardhan.



Universities - Nalanda, Takkasila, Vallabhi

6) Translation and Composition

(Translation of simple passage in to Pali and a composition of about 10 lines in Pali)

7) Oral Skills

Listening activities: develop the subskills of listening, provide practice in ear-training. Loud-reading: following the features of loud reading, provide practice in loud-reading.

Speaking : creating confidence in speaking. Using narration and description.

Conversation: ability to converse confidently and effectively, provide practice in conversation. Formal testing in oral skills will be administered.



